# Kalamata Second Chance School

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iLearn
INNOVATIVE LEARNING ENVIRONMENT FOR REFUGEE ADULT LANGUAGE NEEDS

Co-funded by the European Union

Σχολεία Δεύτερης Ευκαιρίας

Erasmus+
Enriching lives, opening minds.

# Kalamata Second Chance School

# School Profile

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# School Profile

- public school
- people over 18 who have not completed compulsory education
- with/without primary school certificate

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# School Profile

- 2 years school diploma
- equivalent high school diploma

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Dråpen i Havet

# The literacy subjects

- Greek Language
- Mathematics
- Informatics
- English
- Social Education
- Environmental Education
- Cultural-Aesthetic Education
- Elements of Technology and Natural Sciences
- Guidance – Counseling on professional career issues

# The curriculum:

The course curriculums are **adapted** according to the

- needs and
- requirements of each learner

**through**

- interviews
- discussions
- questions & answers
- participatory procedures

# The educational program is complemented by:

- Career Guidance Counseling

  and

- Counseling Psychology

To better support trainees on an educational, individual, social and professional level.

# Weekly schedule

- 25 hours
- 20 hours covered by Literacy
- 2 hours by Consulting Services and
- 3 hours workshops/projects(handicrafts, artwork, erasmus, etwinning, first aid seminars, environmental, social entrepreneurship, recyclable constructions, maintenance artwork, robotics, poster & logo creations, video editing) selected by the trainees
- Monday to Friday afternoon 4:30- 8:30

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# Methods

- personalized teaching
- group work, blended or level grouping
- project based learning(need analysis, skills through practise, the case of Adonis, pbl approach)
- workshops on demand

# Methods

- inverted classroom (school webpage, google chat groups)
- collaborative teaching(poetry through PC, enhancing language, math, sciences learning, using technology, apps)
- expert instruction projects (arts, robotics, video creation, english for tourism e.t.c.)
- Online educational support

# Methods

- Συγγραφή άρθρων για το **Blog** των μαθητών διαθέσιμο on line στη διεύθυνση http://sde-kalamatas.blogspot.gr/ σε συνεργασία με το μάθημα του ελληνικού γραμματισμού
- Διδασκαλία γλωσσικού γραμματισμού
  - Εγώ, εσύ, εμείς" από το Εθνικό Κέντρο Τεκμηρίωσης, διαθέσιμο εδώ
  - Ελληνικό Αλφαβητικό Σύστημα, εκπαιδευτικό υλικών για τα κέντρα δια βίου μάθησης, διαθέσιμο εδώ 4.1
  - Teach4Integration – Library: Έλα Πάμε, Τα πρώτα μαθήματα ελληνικών για πρόσφυγες
  - https://languages.akelius.com/ https://languages.akelius.com/subjects/el
  - https://www.teach4integration.gr/esoteriki-vivliothiki/
  - για την εκμάθηση της ελληνικής γλώσσας από άλλες γλώσσες κυρίως για μετανάστες χρησιμοποιείται η εφαρμογή **duolingo** διαθέσιμη στον ιστοχώρο https://www.duolingo.com/
- Διδασκαλία αγγλικής γλώσσας
- για την ενίσχυση του αγγλικού γραμματισμού χρησιμοποιείται η εφαρμογή **duolingo** διαθέσιμη στον ιστοχώρο https://www.duolingo.com/

# Methods

**Φυσικές Επιστήμες** και **Γεωγραφία**

- Φυσική και **Ρομποτική**
- Παρουσίαση για τη χρήση των χαρτών στην καθημερινή ζωή εδώ
- Η κλίμακα στο χάρτη εδώ
- Υπολογίζοντας αποστάσεις υπό κλίμακα εδώ
- Υπολογιστής αποστάσεων υπό κλίμακα

Διδασκαλία **αριθμητικού** γραμματισμού με χρήση:

- λογιστικών φύλλων, απλές πράξεις, συναρτήσεις υπολογισμού επιτοκίου,
- υπολογισμός
  - χρονικής περιόδου
  - ποσοστού
  - αποπληρωμή δανείου
  - ημερολογιακών περιόδων
  - μισθοδοσία
  - επιδομάτων
  - ΦΠΑ

# Methods

- Αναζήτηση **περιβαλλοντικών** άρθρων και ιστότοπων στο διαδίκτυο με θέμα την προστασία του περιβάλλοντος ή των άγριων ζώων, την προστασία της χελώνας καρέτα-καρέτα στον Κυπαρρισιακό κόλπο και τη Ζάκυνθο
- Χρήση προγράμματος **επεξεργασίας εικόνας (gimp)**για φωτομοντάζ σε συνεργασία με το μάθημα της αισθητικής αγωγής
- Υλοποίηση **animation**: stop motion με το μάθημα της αισθητικής αγωγής
- Χρήση των Η/Υ στα **σχέδια δράσης**
- Χρήση του εξοπλισμού (Η/Υ, **σαρωτή, κάμερα, εκτυπωτή**) του εργαστηρίου πληροφορικής για τη δημιουργία βιογραφικών σημειωμάτων του Β? κύκλου σε συνεργασία με τη σύμβουλο σταδιοδρομίας και το φιλόλογο
- Χρήση του Η/Υ στο μάθημα των **αγγλικών**, listening, μετάφραση, χρήση δυναμικών σελίδων διδασκαλίας, εκπαιδευτικά παιχνίδια

**new school operating regulations**

## Article 5 Preparation classes for obtaining the Primary School Certificate

Instructors in second-chance schools can prepare learners who do not have a primary school diploma in the exam material so that, in collaboration with the primary school that is the exam center, they can take the exams and receive the primary school diploma in order to continue their studies at the second-chance school.

# new school operating regulations

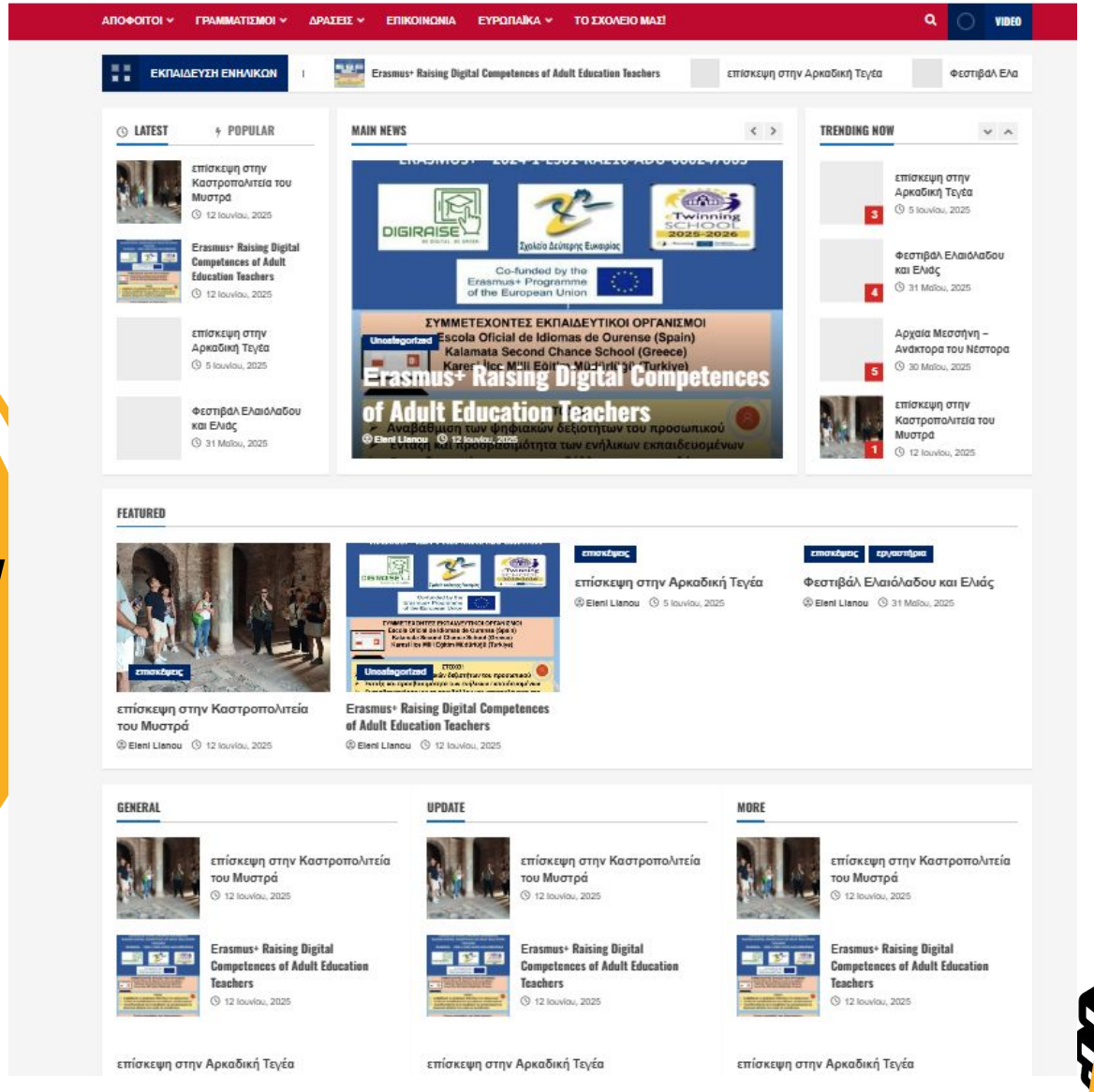
**<u>Article 6</u> Preparatory Greek language courses for immigrants and refugees**

In S.D.E., preparatory classes for learning the Greek language for immigrants and refugees may operate.

in order to register in S.D.E. Immigrants or refugees who reside legally in the country and meet the legal requirements for registration are entitled to register in the preparatory classes for learning the Greek language. The condition for operating a preparatory class for learning the Greek language is the existence of six (6) trainees. Each class may have up to fifteen (15) trainees.

# school website

**https://sde-kalam.mes.sch.gr/**



# Kalamata Second Chance School

## School Role

# School Role

- Ministry of Education, Religious Affairs and Sports
- General Secretariat for lifelong learning
- Public adult education school
- 21 years of experience

# School Role

- certified instructors by E.O.P.P.E.P. (*National Organization for Qualifications Certification & Vocational Guidance*)
- 16 years experience in projects Regional, National, European(Grundtvig, Erasmus+ KA1/KA2, etwinning)

# School Role

- Erasmus+ projects
  - RUD

    READING FOR UNDERSTANDING
  - KA210-DIGIRAISE

    RAISING DIGITAL COMPETENCE OF ADULT EDUCATION TEACHERS
  - KA210-ILEARN

- Erasmus+ projects
  - KA220 ECOLITERATURE

    A Second Chance for the Planet: Eco-Literature and Climate Education for Adults
  - KA1 Innovative Inclusive Education with Artificial Intelligence and Museum Learning
- Etwinning Shared words, shared worlds

  Palabras compartidas, mundos compartidos

# School Role

- We have
  - refugees, immigrants, asylum seekers trainees on an annual basis
  - needs for support and training educational materials

# School Role

- cooperation with
  - organizations involved with immigrants and refugees
- organizations caring for vulnerable groups, marginalized people

# Kalamata Second Chance School

# School Contribution

# School Contribution

- participation in the kick of  meeting in Bergen, Norway

# School Contribution

- presentation of the **current Greek educational system**
- **active participation** in the team's **educational** production

# School Contribution

- discussing **case studies** of immigrant trainees from our school
- presenting the existing **situations** within our school framework and everyday life in a **social framework**

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# School Contribution

- **problem-solving methods** through the principles of adult education
- listing **common obstacles** to educational attendance
- **applying** the obtained ILEARN **knowledge** in class

# School Contribution

- **collaboration** with the writing team
- participation in the in-person and o**nline workshops**
- create an **impact** of the project within the teaching staff in our school

# School Contribution

- **connected instructors** to our school, (*English teachers, psychologists, sociologists, language teachers*)attended the online courses.

# School Contribution

- we **formed a team** of instructors working on the educational products creating a tailored intellectual output

# School Contribution

- **disseminate** the project
  - within the school
  - at the awareness-raising day for the local community about the institution of second chance schools on June 2025

# School Contribution

- disseminate the project
  - on social media
  - on our school webpage, here
-

# School Contribution

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# Thank you

# *Ευχαριστώ!*