KALAMATA SECOND CHANCE SCOOL

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Σχολεία Δεύτερης Ευκαιρίας

ILEARN Kick off Meeting
University of Bergen
12-15 March 2025

IN BRIEF ABOUT US

Second Chance Schools (SDE) in Greece are public educational institutions that provide free education to adults who have not completed compulsory education (i.e., middle school).

Its mission

Their goal is to offer a second chance to those who wish to obtain a middle school diploma and enhance their knowledge and skills.

Whom does it address, work with?

- They are aimed at individuals 18 years and older
- The program lasts two years
- Attendance is free of charge
- Classes are held in the evening.
- Personalized support by teachers /career counselors.
- The diploma awarded is equivalent to a middle school diploma

Subjects Taught:

The curriculum is tailored to the needs of adults including:

- Greek Language
- Mathematics
- English
- Computer Science
- Natural Sciences
- Social Education
- Environmental Education
- Career Counseling

Subjects Taught:

The curriculum is tailored to the needs of adults including:

- no books are provided as the literacy courses are adapted to the needs and requirements of the learners
- the course material is flexible and can be changed if necessary

Subjects Taught:

The curriculum is tailored to the needs of adults including:

In classes the learners have different levels of knowledge and understanding.

Most of the times there is a need for the instructor to work supportively in multiple levels, from beginners, intermediate or advanced trainees.

Benefits:

- ✔ Opportunity to continue education in high school or vocational training
- ✔ Better job prospects
- ✔ Increased self-confidence and social inclusion
- ✔ Social inclusion
- ✔ New life opportunities

Who are the key people involved in the ILEARN project?

The Vice principal of KSCS as an adult education instructor qualified by the “Greek national organization for the certification of qualifications and vocational guidance” with more than 20 years of experience.

Which is their area of expertise - research interests?

1. The area of expertise is "***distance learning through adaptive hypermedia***"(tailors what the learner is offered based on a model of the user's goals, preferences and knowledge providing content most appropriate to the current learner

Which is their area of expertise - research interests?

2. "***Project Based Learning***" that involves a dynamic classroom approach in which learners acquire a deeper knowledge through active exploration of a subject by working for an extended period of time

Which is their area of expertise - research interests?

3. "*reversed classroom*" the teacher is articulated as **facilitator** and **coach** focused on the notion of 'inverting the classroom' as aa means of providing an **inclusive learning** environment in which personalized learning is occured

Which is their area of expertise - research interests?

4. **Gamification** and **role-playing** are very helpful in achieving a positive climate of cooperation and active learning among adult learners.

SOCIAL CONTEXT

Adults with refugee/migrant backgrounds in Greece often have diverse learning needs, shaped by their experiences of displacement, cultural adaptation, and integration challenges. Their basic learning needs can be categorized into **linguistic**, **educational**, **vocational**, **digital**, and **social inclusion** skills.

SOCIAL CONTEXT

In our school, language education is aimed at

- people from low-income groups
- marginalized people
- refugees
- immigrants
- minority groups
- Roma

LANGUAGE TEACHER EDUCATION

Language teachers are educated on their own initiative for their personal growth and development and their qualifications are included in the positive evaluation of their educational path

TEACHING MATERIALS

Some key available teaching materials are:

- “Εγώ, εσύ, εμείς” από το Εθνικό Κέντρο Τεκμηρίωσης(You, me, us from the National Documentation Center
- Ελληνικό Αλφαβητικό Σύστημα, εκπαιδευτικό υλικών για τα κέντρα δια βίου μάθησης(Greek Alphabetical System, educational materials for lifelong learning centers)

both are available on our website here

ATTITUDES AND IDEOLOGIES

In SCHSs, the teaching of the Greek language mainly concerns the basic knowledge of the Greek language as the language of the country hosting refugees and immigrants, therefore mainly concerns their integration into society.

SHARE YOUR BEST PRACTICE(1)

Teaching Greek to refugees and immigrants requires

- Sensitivity,adaptability
- Creating an inclusive environment
- Integrating elements from their mother tongue
- Teaching the language through real situations
- Interactive role-playing and simulation activities

SHARE YOUR BEST PRACTICE(2)

Teaching Greek to refugees and immigrants requires

- Utilizing educational videos
- Cultivating trust and respect for trainees cultural identity
- Combining oral and written language with an emphasis on comprehension and production

SHARE YOUR BEST PRACTICE(3)

Teaching Greek to refugees and immigrants requires

- Collaborating with organizations that support refugees and immigrants(Metadrasi/Kalamatas)
- Individualizing teaching according to the level of each student.
- Gradual introduction of grammar rules with emphasis on their use in everyday life
- Visualization of concepts through images

SHARE YOUR BEST PRACTICE(4)

Teaching Greek to refugees and immigrants requires

- Language learning applications such as Duolingo, Kahoot
- Participation in cultural and social events
- Creating opportunities for expression of emotions through creative activities (e.g. storytelling, poetry, music)
- Cultivating a positive attitude towards the language and the host society

SHARE YOUR BEST PRACTICE(5)

Teaching Greek to refugees and immigrants requires

- Vocabulary based texts
- Language challenges
- Regular language learning reflections
- Trainees voice and choice
- Critique and revision

SHARE YOUR BEST PRACTICE(5)

We collaborate with the structure “Μετάδραση - μονάδα Καλαμάτας” , (**Metadrasi - Kalamata unit**). Every time there are refugees that they needed to go to school, the head of the structure, the language teacher and the social worker along with the refugees visite our school to introduce the needs of the refugees.

OUR VISION

We see that the flow of refugees is ongoing, we would like to have every possible assistance so that we can strengthen the efforts of these people to integrate into local society and have the opportunity to live a good a life.

thank you!!

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