



Dear All,

Further to your involvement in the field of **Lifelong Learning**, '**IDEKE-Second Chance School**' in cooperation with '**KANE Social Youth Development**' organization under the umbrella of the **ecoMEDIA Network**, are inviting you to apply for the following training course:

“ICT and Lifelong learning in all types of Education: Does this promote Cultural Diversity?”

Conference reference number: GR-2010-107-001

The training course will take place in Kalamata, Peloponnese region in the south of Greece, between 9 and 13th of May.

You can receive a fund of up to 100% coverage for all training/conference costs; Travel, Accommodation, Meals, conference fees and printed Material (proceedings, etc...) along with software (cds/dvds...).

You need to apply until 15th of January 2010 at the **Grundtvig/Comenius National Agency** of your country to obtain this funding.

Take the chance to advance your skills in ICT and LLL!

Important note:

Please bear in mind that you are personally responsible for your application process and you need to act now!

Description of the conference/training course:

AIM:

This particular conference aims at the strategic development of ICT and media-based education within Lifelong Learning field involving not only Comenius but also Grundtvig actions.

Preparation

- 1) The organizing institutions have set an organizing group to be responsible for the preparation of the thematic conference/training course: The conference venue, accommodation settings, social and cultural program, conference material (proceedings, software, folders). The organizing group is also in charge of organizing the papers into a proceedings booklet.



- 2) The participants are going to attend the lectures, fill in the questionnaire prepared by the committee in order to evaluate the conference and participate in round table discussions and workshops.
- 3) The trainers are going to write their papers, e-mail them to the committee well in advance in order for them to be included in the proceedings publication and finally prepare power point presentations for the conference.

Objectives

- 1) To broaden the Ecomedia network's working field toward Lifelong Learning dimension and introduce the use of ICT for improving the eight key competences (as they are described in the 2006 Recommendation)
- 2) To use ICT as a tool to achieve motivation for overcoming socio-economic disadvantages and getting involved in education/learning systems.
- 3) To help participants to more effectively use technology, i.e. computers and the media, not only in a typical but also in a multi-cultural learning group provided that multi-culturalism is a quite new issue in all forms of education
- 4) To inform participants on the role and function of the ecomedia-europe network which works on three different but well complemented sub-themes.
- 5) 'Open' the scope of the ecomedia-europe participants by adding an extra aspect to the network, namely that of Grundtvig, in the sense of more educational/learning structures such as non-formal and informal dimension.

Methodology

- 1) lecturing
- 2) group discussions and reflections
- 3) action methods (parallel workshops)

Follow-up

- 1) Summative evaluation through questionnaire mode
- 2) Networking among participants
- 3) Preparation of the next thematic course.

For more info, please go to:

<http://ec.europa.eu/education/trainingdatabase/search.cfm> and find the course by using the reference number given (GR-2010-107-001) or the title of the course.



Who can participate in Grundtvig Programme?

Staff working on a part-time or full-time basis, which may include volunteer staff, in any sector of adult education, formal, non-formal or informal, including:

- Teachers/trainers in adult education, and the trainers of such teachers/trainers
- Heads and managerial staff of organisations providing adult learning opportunities
- Staff involved in intercultural adult education, or working with migrant workers and travellers
- Staff working with adults with special educational needs
- Staff working with adults at social risk, for example mediators and street educators
- Counsellors or career advisors
- The inspectorate
- Other education staff at the discretion of national authorities

Who can participate in Comenius Programme?

- School education staff (teaching and non-teaching), also unemployed teachers and teachers re-entering the profession after a period away from teaching.
- Persons engaged in the training of teachers.

Which are the eligible countries?

Applicants must be located in a country participating in the LLP1 .

In 2010 the following countries are eligible:

- 27 EU Member States²
- Iceland, Liechtenstein, Norway
- Turkey



THREE SIMPLE STEPS FOR OBTAINING THE 100% OF YOUR PARTICIPATION COSTS

Step 1.

Go to http://ec.europa.eu/education/programmes/llp/national_en.html, find your country's national agency and contact them in order to obtain more information about the application process. **The deadline is 15th of January 2010!**

Step 2.

Provide us with your contact data and we will prepare your confirmation of your registration. To achieve this, you need to enclose the conference open call in your application form envelope to your National Agency, so please contact us immediately.

Step 3.

Send your application and our confirmation document to your National Agency **before 15th of January 2010.**

Your National Agency will inform you regarding the approval of your application and the award of your grant. After receiving the final decision of your National Agency, please inform us immediately.

Contacts:

filaretos@ngo.kane.org (Filaretos Vourkos) 'Kane' Social Youth Development organization in Kalamata Greece

anagn-ag@otenet.gr (Angeliki Anagnostopoulou) 'Kalamata Second Chance School' Greece



General information about Grundtvig:

The Grundtvig programme focuses on the teaching and study needs of those in adult education and alternative education streams, as well as the institutions and organisations delivering these services. Supporting lifelong learning and mobility in this way also tackles Europe's ageing population problem.

Launched in 2000 and now part of the overarching Lifelong Learning Programme, Grundtvig aims to provide adults with ways to improve their knowledge and skills, keeping them mentally fit and potentially more employable. It not only covers learners in adult education, but also the teachers, trainers, education staff and facilities that provide these services. These include relevant associations, counselling organisations, information services, policy-making bodies and others involved in lifelong learning and adult education at local, regional and national levels, such as NGOs, enterprises, voluntary groups and research centres.

There are also actions supporting adult learner mobility, such as exchanges and, now in the 2007-2013 programme, so-called 'European Assistantships'.

Objectives and actions

Specific aims are to:

- Increase the number of people in adult education to 25 000 by 2013 , and improve the quality of their experience, whether at home or abroad
- Improve conditions for mobility so that at least 7 000 people per year by 2013 can benefit from adult education abroad
- Improve the quality and amount of co-operation between adult education organisations
- Develop innovative adult education and management practices, and encourage widespread application
- Ensure that people on the margins of society have access to adult education, especially older people and those who left education without basic qualifications
- Support innovative ICT-based educational content, services and practices

Actions include support for:

- Mobility, including visits, placements, 'assistantships', adult education exchanges (i.e. staff training and professional development) and the preparations needed to plan the exchanges
- Grundtvig Learning Partnerships focusing on themes mutual interest to participating organisations
- Multilateral projects for improving adult education systems through the development and transfer of innovation and good practice
- Grundtvig Networks of experts and organisations working on developing adult education, spreading good practices and supporting partnerships.

At least 55% of the total funding for Grundtvig should go towards mobility and partnership activities.



General information about Comenius:

The Comenius programme focuses on the first phase of education, from pre-school and primary to secondary schools. It is relevant for all members of the education community: pupils, teachers, local authorities, parents' associations, non-government organisations, teacher training institutes, universities and all other educational staff.

Part of the Lifelong Learning Programme, Comenius seeks to develop knowledge and understanding among young people and educational staff of the diversity of European cultures, languages and values. It helps young people acquire the basic life skills and competences necessary for their personal development, for future employment and for active citizenship.

The programme addresses issues strongly related to current discussions and developments in [school policy](#). Priorities are set annually.

Objectives

Comenius has the following goals:

- To improve and increase the mobility of pupils and educational staff in different Member States
- To enhance and increase partnerships between schools in different Member States, with at least three million pupils taking part in joint educational activities by 2010
- To encourage language learning, innovative ICT-based content, services and better teaching techniques and practices
- To enhance the quality and European dimension of teacher training
- To improve pedagogical approaches and school management

Current priorities

The Comenius programme focuses on the following priority areas:

- Motivation for learning and learning-to-learn skills
- Key competences: improving language learning; greater literacy; making science more attractive; supporting entrepreneurship; and reinforcing creativity and innovation
- Digital educational content and services
- School management
- Addressing socio-economic disadvantages and reducing early school leaving
- Participation in sports
- Teaching diverse groups of pupils
- Early and pre-primary learning

