

TITLE OF THE PAPER
INTERNET RADIO
PROJECT WORK WITHIN SECOND CHANCE SCHOOL

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Abstract:

Internet Radio is a school project within Second Chance School framework that aims to combine a subject from everyday life such as, the radio as everyone knows it and 'edutainment' as a newborn field of computer literacy in order to educate through entertainment. The project work introduces the participants to the actual way the radio works, since one of the actions of the project is to visit radio station studios and talk with the radio station personnel in order to understand how a radio station functions from both technical and broadcasting procedures. The idea is to encourage them to use the computer literacy in order to set up their own school radio station on the internet and create their own radio broadcasts. The message the project is trying to pass is that there is a value in learning of all kinds. Learning can take place anytime, anywhere, throughout the life span.

The methodology is planned to follow the VARK model which presents learning styles as visual, aural (also known as auditory), reading and writing, (also known as verbal) and kinesthetic. In order to cover every learning style the teaching is taking place except from the school facilities such as the classroom and the informatics laboratory, also outside the school facilities. As far as the radio history and source finding part, except from the internet, places such as the city library and as far as the preparation of the broadcasting part is concerned places such as the radio station studios.

The list that the participants will have gained is that by the end of this school project they will have an idea of the ordered list of actions that has to be taken when it comes to explore an unknown field and accomplish a relevant project. This project becomes an effort to prove that Adult Learning is a vital component of Lifelong Learning and essential to competitiveness and employability, social inclusion, active citizenship and personal development. As a result it encourages individuals to take part in different adult learning programs for reasons of personal growth as well as employability which is a major concern of adult learning. However, the goal is not to simply attract people into educational and training courses but also to motivate them to remain into these programs and change their life attitude.

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