

**“ICT AND ENVIRONMENTAL EDUCATION IN THE SECOND
CHANCE SCHOOL OF KALAMATA”
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Key words:

Abstract:

Environmental education should bring about a closer link between educational processes and *real life*, building its activities around the environmental problems that are faced by *particular communities*. ICT can assist in achieving this goal. Computer was used to present photos and videos, as well as to directly train the students through computer-based environmental training packages. Experience showed that these tools can be used on a case-by-case basis depending mainly on the interests of the students and on the associated aims and objectives that the educator sets. Of particular importance seem to be the use of educational video and the active student computer-based training. However, care is needed in order to achieve their optimum use without getting the students bored or disinterested because of their lack of confidence in the use of computer.

Presenter:

first and last name including title(s)

institution including address

email and phone number

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